

Lansdowne Elementary School
Community School Progress Summary 2023-2024
Principal McBride

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Every student at Lansdowne Elementary will be provided the highest quality, 21st century education in a safe, secure, and positive environment conducive to high levels of teaching, learning, and student engagement, resulting in globally competitive students prepared for their chosen college and/or career path.</p>
ACTION STEPS	
Mathematics	Culture
<p>High Expectations:</p> <ul style="list-style-type: none"> • Teachers will implement system program resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. 	<p>High Expectations:</p> <ul style="list-style-type: none"> • Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education and ESOL services can access grade level content.
<p>Goal: Increase the percentages of students demonstrating MAP Math achievement at or above the 61st percentile from 21.45% in Winter 2023 to 40% Winter 2024</p>	
Literacy	Culture
<p>High Expectations:</p> <ul style="list-style-type: none"> • Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson. 	<p>Professional Learning Communities:</p> <ul style="list-style-type: none"> • Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level specific teams.
<p>Goal: Increase the percentage of students demonstrating MAP Literacy achievement at or above the 61st percentile from 19.45% in Winter 2023 to 40% Winter 2024.</p>	

Safe and Secure Environment	Culture
<p data-bbox="207 243 451 275">Equitable Access:</p> <ul data-bbox="256 327 740 464" style="list-style-type: none"><li data-bbox="256 327 740 464">• Teachers will center on students' identities, strengths, interests and needs in order to make instruction accessible.	<p data-bbox="824 243 1068 275">Equitable Access:</p> <ul data-bbox="873 327 1393 579" style="list-style-type: none"><li data-bbox="873 327 1393 579">• Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.